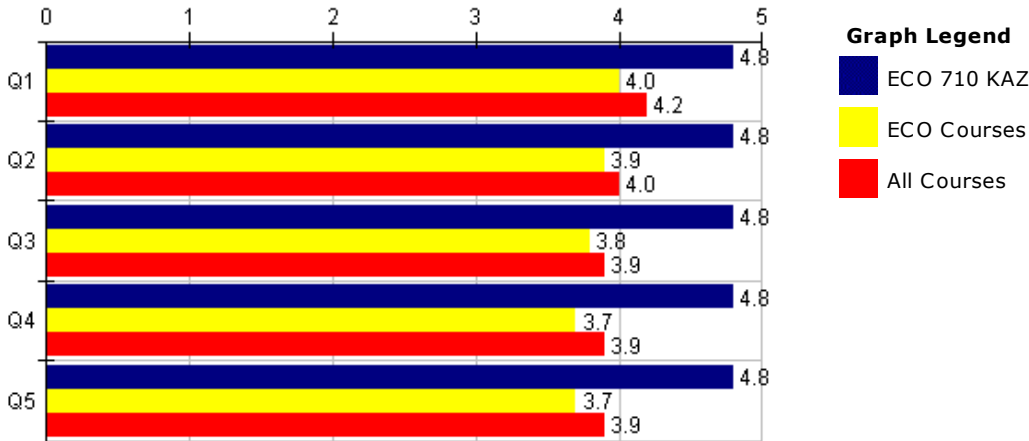


Course: ECO 710 KAZ - Financial Markets

Department: ECO

Responsible Faculty: Eiichiro Kazumori

Responses / Expected: 4 / 7



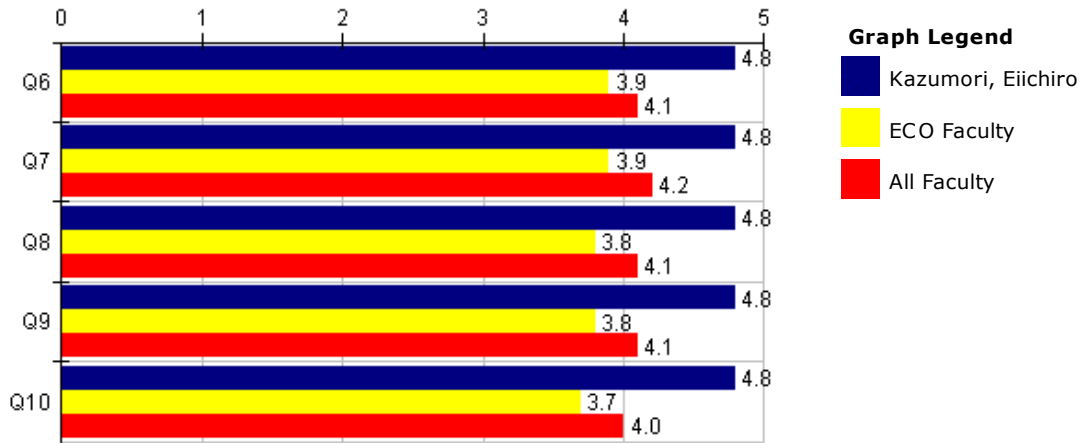
CAS-UBCATS Course Survey

	ECO 710 KAZ					Course		--- Comparisons ---			
	[SD]	[D]	[N]	[A]	[SA]	N	Mean	Mean	---+ <sup>1</sup>	Mean	---+ <sup>1</sup>
<b>Q1</b> The syllabus helped me understand the goals and expectations of this course.	0	0	0	1	3	4	4.8	4	++	4.2	+
<b>Q2</b> The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	0	0	0	1	3	4	4.8	3.9	++	4	+
<b>Q3</b> The classroom technology helped me learn. [Leave blank if 'not applicable']	0	0	0	1	3	4	4.8	3.8	++	3.9	+
<b>Q4</b> This course improved my analytical thinking, creativity, technical skills, or competence.	0	0	0	1	3	4	4.8	3.7	++	3.9	+
<b>Q5</b> I would recommend this course to other students.	0	0	0	1	3	4	4.8	3.7	++	3.9	+

Number of Courses / Survey Responses used for Comparisons: 73 / 996 2,303 / 22,639

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

<sup>1</sup> This Course compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile



**CAS-UBCATS Instructor Survey**

	Kazumori, Eiichiro					--- Comparisons ---					
	Responses					Individual		ECO		All	
	[SD]	[D]	[N]	[A]	[SA]	N	Mean	Mean	--+ <sup>1</sup>	Mean	--+ <sup>1</sup>
<b>Q6</b> The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	0	0	0	1	3	4	4.8	3.9	+	4.1	+
<b>Q7</b> This instructor had high expectations for students' learning and performance	0	0	0	1	3	4	4.8	3.9	+	4.2	+
<b>Q8</b> The instructor organized class time well.	0	0	0	1	3	4	4.8	3.8	++	4.1	+
<b>Q9</b> The instructor taught at a level that I was prepared for.	0	0	0	1	3	4	4.8	3.8	++	4.1	+
<b>Q10</b> I would recommend this instructor to other students.	0	0	0	1	3	4	4.8	3.7	++	4	+

Number of Individuals / Survey Responses used for Comparisons: 73 / 990 2,353 / 22,974

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

<sup>1</sup> This Individual compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile

**Question: Please comment on the elements of the COURSE you found particularly effective.**

**Response Rate: 25.00%** (1 of 4)

1 nothing

**Question: Please comment on COURSE IMPROVEMENTS you would suggest.**

**Response Rate: 25.00%** (1 of 4)

1 nothing

**Faculty: Kazumori, Eiichiro**

**Question: Please comment on how effective the INSTRUCTOR was in teaching this course.**

**Response Rate: 25.00%** (1 of 4)

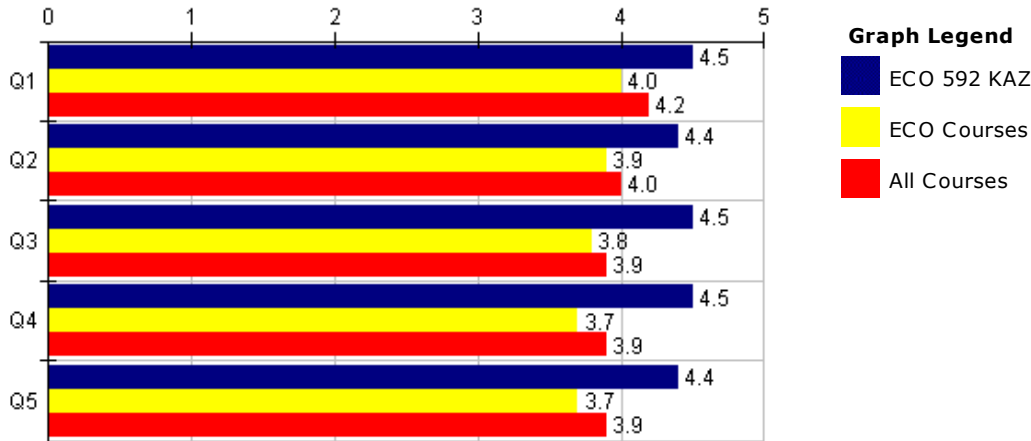
1 nothing

Fall 2013 Survey  
FA13 2013

University at Buffalo  
College of Arts and Sciences

Course: ECO 592 KAZ - Econ of Risk Management  
Responsible Faculty: Eiichiro Kazumori

Department: ECO  
Responses / Expected: 16 / 32



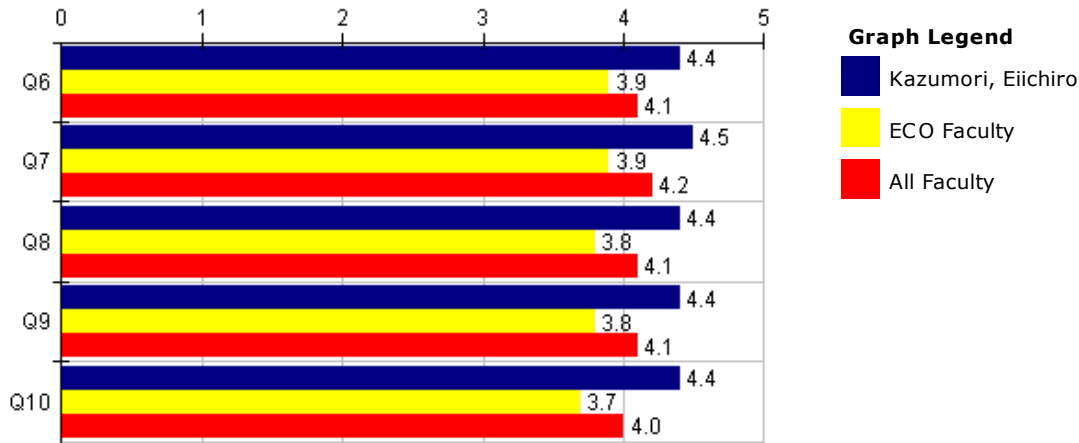
CAS-UBCATS Course Survey

	ECO 592 KAZ					Responses		Course		--- Comparisons ---				
	[SD]	[D]	[N]	[A]	[SA]	N	Mean	Mean	ECO	Mean	All	Mean	ECO	All
<b>Q1</b> The syllabus helped me understand the goals and expectations of this course.	0	0	0	8	8	16	4.5	4	+	4.2	=			
<b>Q2</b> The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	0	0	2	6	8	16	4.4	3.9	=	4	=			
<b>Q3</b> The classroom technology helped me learn. [Leave blank if 'not applicable']	0	0	0	8	8	16	4.5	3.8	+	3.9	+			
<b>Q4</b> This course improved my analytical thinking, creativity, technical skills, or competence.	0	0	0	8	8	16	4.5	3.7	=	3.9	=			
<b>Q5</b> I would recommend this course to other students.	0	0	0	9	7	16	4.4	3.7	+	3.9	=			

Number of Courses / Survey Responses used for Comparisons: 73 / 996 2,303 / 22,639

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

<sup>1</sup> This Course compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile



**CAS-UBCATS Instructor Survey**

	Kazumori, Eiichiro					Responses		--- Comparisons ---			
	[SD]	[D]	[N]	[A]	[SA]	N	Mean	ECO Mean	ECO -/+ <sup>1</sup>	All Mean	All -/+ <sup>1</sup>
<b>Q6</b> The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	0	0	1	7	8	16	4.4	3.9	=	4.1	=
<b>Q7</b> This instructor had high expectations for students' learning and performance	0	0	0	8	8	16	4.5	3.9	=	4.2	=
<b>Q8</b> The instructor organized class time well.	0	0	1	7	8	16	4.4	3.8	=	4.1	=
<b>Q9</b> The instructor taught at a level that I was prepared for.	0	0	1	7	7	15	4.4	3.8	=	4.1	=
<b>Q10</b> I would recommend this instructor to other students.	0	0	0	9	7	16	4.4	3.7	=	4	=

Number of Individuals / Survey Responses used for Comparisons: 73 / 990 2,353 / 22,974

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

<sup>1</sup> This Individual compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile

**Question: Please comment on the elements of the COURSE you found particularly effective.**

**Response Rate: 25.00% (4 of 16)**

- 1 all good
- 2 The risk management knowledge improved my competence in job searching.
- 3 The youtube course video channel is really helpful in getting a better understanding to the knowledge that we learn in the course.
- 4 very helpful with the combination with other courses

**Question: Please comment on COURSE IMPROVEMENTS you would suggest.**

**Response Rate: 18.75% (3 of 16)**

- 1 no
- 2 The professor can assign some projects which need to utilize the skill of operating Excel to help us better understand the theory and apply it into the real world case.
- 3 As to the course organization, it would be better for me if it could put more weight on the after-midterm courses so that I could get a better learning in EWMA model and GARCH model etc.

**Faculty: Kazumori, Eiichiro**

**Question: Please comment on how effective the INSTRUCTOR was in teaching this course.**

**Response Rate: 31.25% (5 of 16)**

- 1 all good
- 2 This professor is very nice and patient in answering and explaining questions. He did a good job in teaching, well-prepared for the class, I love this professor.
- 3 The instructor is effective in teaching this course.
- 4 A good teacher!
- 5 very nice professor

**Spring 2014 Survey  
SP14 (2014)**

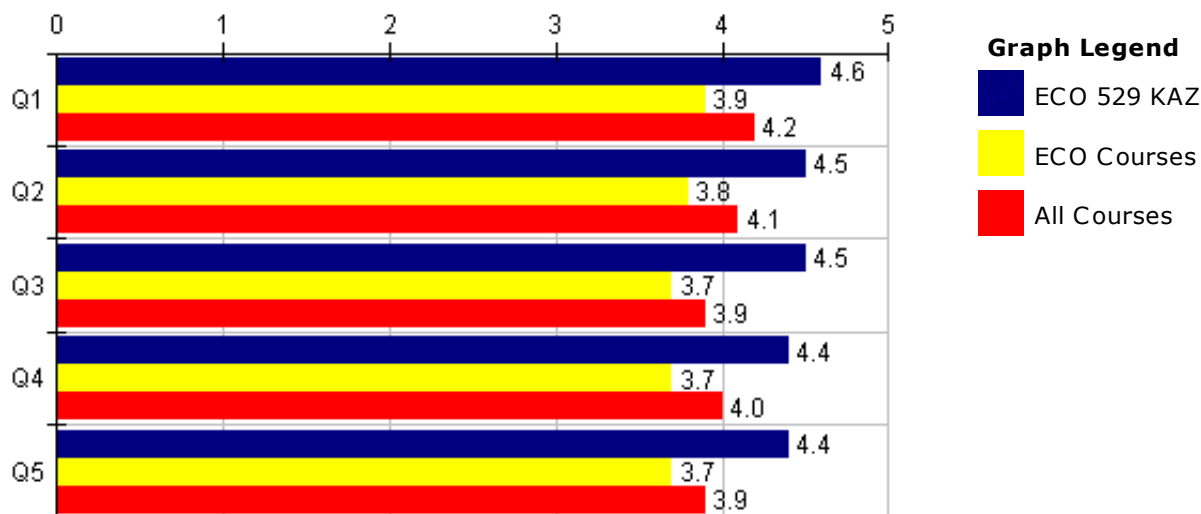
**University at Buffalo  
College of Arts and Sciences**

**Course:** ECO 529 KAZ - Eco of Asset Valuation

**Department:** ECO

**Unknown Role:** Eiichiro Kazumori

**Responses / Expected:** 13 / 23

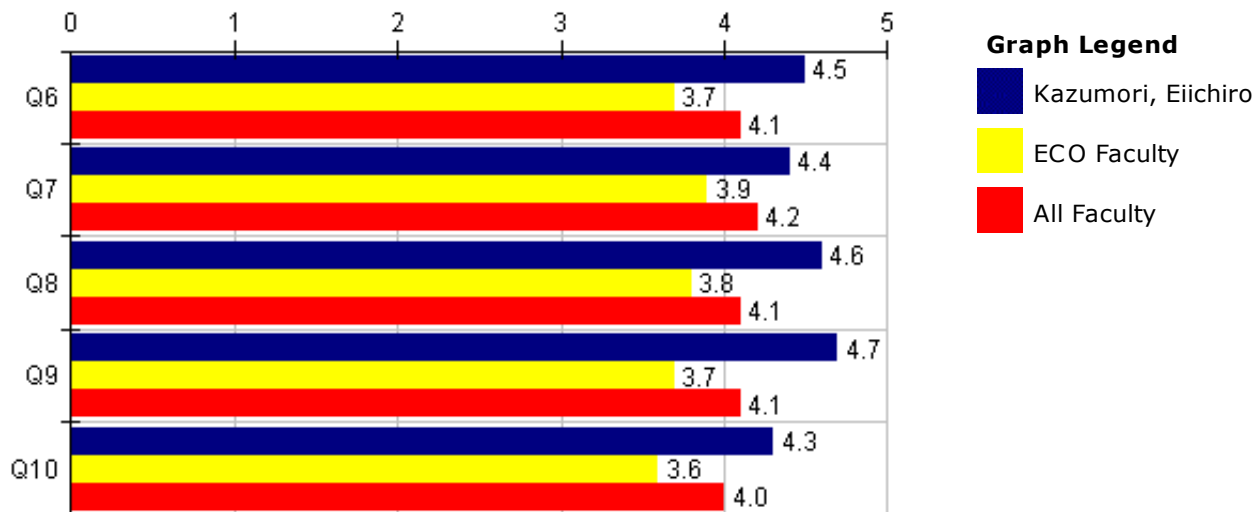


**CAS-UBCATS Course Survey**

	ECO 529 KAZ		--- Survey Comparisons ---					
	Course		ECO			All		
	N	Mean	N	Mean	- = + <sup>1</sup>	N	Mean	- = + <sup>1</sup>
<b>Q1</b> The syllabus helped me understand the goals and expectations of this course.	12	4.6	842	3.9	+	18K	4.2	=
<b>Q2</b> The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	12	4.5	839	3.8	+	18K	4.1	=
<b>Q3</b> The classroom technology helped me learn. [Leave blank if 'not applicable']	12	4.5	728	3.7	+	15K	3.9	+
<b>Q4</b> This course improved my analytical thinking, creativity, technical skills, or competence.	12	4.4	835	3.7	+	18K	4.0	=
<b>Q5</b> I would recommend this course to other students.	13	4.4	868	3.7	+	19K	3.9	=

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

<sup>1</sup> This Course compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile Calculated vs. precise Mean



CAS-UBCATS Instructor Survey	Kazumori, Eiichiro		--- Survey Comparisons ---					
	Individual		ECO			All		
	N	Mean	N	Mean	- = + <sup>1</sup>	N	Mean	- = + <sup>1</sup>
<b>Q6</b> The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	12	4.5	937	3.7	+	22K	4.1	=
<b>Q7</b> This instructor had high expectations for students' learning and performance	12	4.4	934	3.9	+	22K	4.2	=
<b>Q8</b> The instructor organized class time well.	12	4.6	937	3.8	+	22K	4.1	=
<b>Q9</b> The instructor taught at a level that I was prepared for.	12	4.7	934	3.7	++	22K	4.1	+
<b>Q10</b> I would recommend this instructor to other students.	13	4.3	982	3.6	=	23K	4.0	=

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5  
<sup>1</sup> This Individual compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile Calculated vs. precise Mean

**Question: Please comment on the elements of the COURSE you found particularly effective.**

**Response Rate: 23.08% (3 of 13)**

- 1 It's a very difficult course by an excellent instructor. The powerpoints were very helpful.
- 2 The complex topics were simplified as part of the class discussion and presentation. The syllabus coverage was great. Thanks you.
- 3 the slides about the courses are perfect

**Question: Please comment on COURSE IMPROVEMENTS you would suggest.**

**Response Rate: 23.08% (3 of 13)**

- 1 There should've been a larger white board in the classroom because some of the more complicated problems took up some space.
- 2 May be more class participation in general from the students would make this course more interesting and effective.
- 3 more homework is needed.

**Faculty: Kazumori, Eiichiro**

**Question: Please comment on how effective the INSTRUCTOR was in teaching this course.**

**Response Rate: 23.08% (3 of 13)**

- 1** Professor Kazumori is very intelligent and was resourceful for all the students. He always connected the very foundations of the course to what were learning that day. He demonstrated the importance and relevance of the derivatives market to the current world economy. He always made sure everyone understood the material before continuing on and always thoroughly answered the students' questions. He is a very lively teacher whose happy attitude makes a somewhat dry subject fun. He is an intelligent and driven professor who made this class very worth while.
- 2** He made things very simple and took his time to explain. The case study was also well. Thank you.
- 3** Professor used simple examples to make us understand the hard models of derivatives.

**Spring 2014 Survey  
SP14 (2014)**

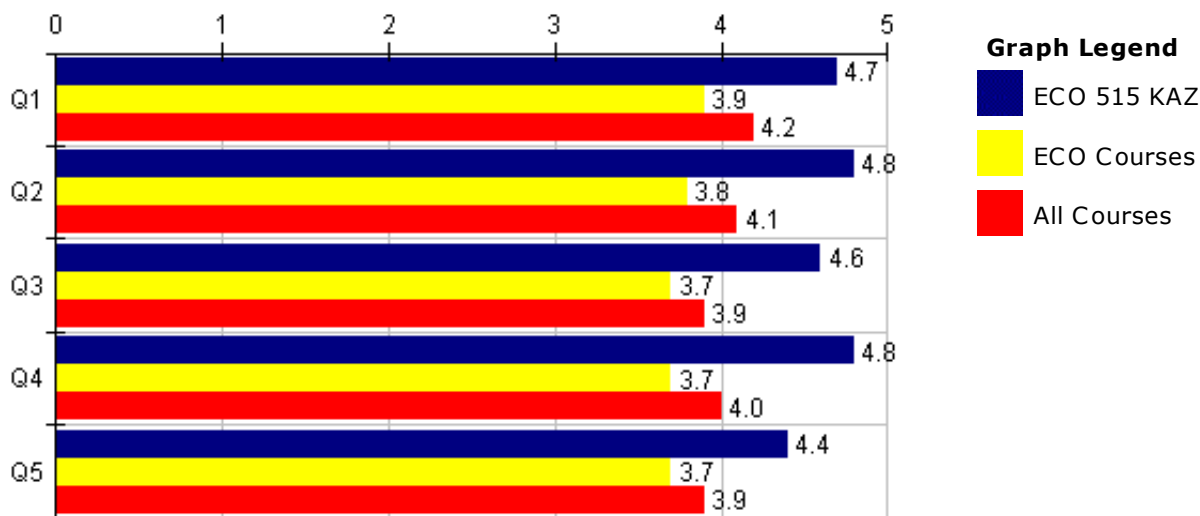
**University at Buffalo  
College of Arts and Sciences**

**Course:** ECO 515 KAZ - Math for Economists

**Department:** ECO

**Unknown Role:** Eiichiro Kazumori

**Responses / Expected:** 12 / 25



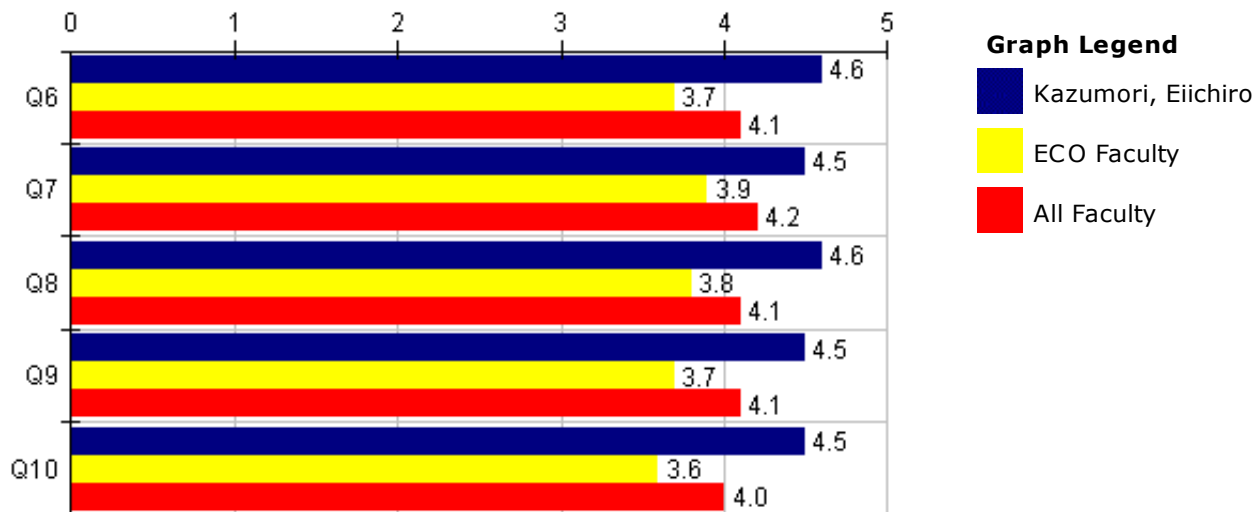
**CAS-UBCATS Course Survey**

	ECO 515 KAZ		--- Survey Comparisons ---					
	Course		ECO			All		
	N	Mean	N	Mean	- = + <sup>1</sup>	N	Mean	- = + <sup>1</sup>
<b>Q1</b> The syllabus helped me understand the goals and expectations of this course.	12	4.7	842	3.9	+	18K	4.2	+
<b>Q2</b> The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	12	4.8	839	3.8	++	18K	4.1	+
<b>Q3</b> The classroom technology helped me learn. [Leave blank if 'not applicable']	12	4.6	728	3.7	++	15K	3.9	+
<b>Q4</b> This course improved my analytical thinking, creativity, technical skills, or competence.	12	4.8	835	3.7	++	18K	4.0	+
<b>Q5</b> I would recommend this course to other students.	12	4.4	868	3.7	+	19K	3.9	=

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

<sup>1</sup> This Course compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile Calculated vs. precise Mean





CAS-UBCATS Instructor Survey	Kazumori, Eiichiro		--- Survey Comparisons ---							
	Individual		ECO		All					
	N	Mean	N	Mean	-	+	N	Mean	-	+
<b>Q6</b> The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	12	4.6	937	3.7		+	22K	4.1		=
<b>Q7</b> This instructor had high expectations for students' learning and performance	12	4.5	934	3.9		+	22K	4.2		=
<b>Q8</b> The instructor organized class time well.	12	4.6	937	3.8		+	22K	4.1		=
<b>Q9</b> The instructor taught at a level that I was prepared for.	12	4.5	934	3.7		+	22K	4.1		=
<b>Q10</b> I would recommend this instructor to other students.	12	4.5	982	3.6		+	23K	4.0		=

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5  
<sup>1</sup> This Individual compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile Calculated vs. precise Mean

**Question: Please comment on the elements of the COURSE you found particularly effective.**

**Response Rate: 16.67% (2 of 12)**

- 1 Reviewing the whole structure at the beginning of each class is quite helpful
- 2 powerpoint is very helpful

**Question: Please comment on COURSE IMPROVEMENTS you would suggest.**

**Response Rate: 16.67% (2 of 12)**

- 1 Separate homework into more parts so that we can always practice instead of rush the big one.
- 2 Separate the homework; it should be better that every chapter have several questions for practicing.

**Faculty: Kazumori, Eiichiro**

**Question: Please comment on how effective the INSTRUCTOR was in teaching this course.**

**Response Rate: 16.67% (2 of 12)**

- 1 Not much but pretty clear.
- 2 nice professor

# ECO 451SEM (MOR): Math for Economists, ECO 515SEM (MOR): Math for Economists

Fall 2014 | Eiichiro Kazumori

23 | Students Enrolled  
10 | Students Responded  
43.48% | Response Rate

## Quantitative

<i>Please rate your agreement with each of the following statements about this course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N	DNA	SD	M
<b>The course was well organized.</b>	0% (0)	10% (1)	0% (0)	50% (5)	40% (4)	10	0	0.87	4.2
<b>The course was intellectually challenging and stimulating.</b>	10% (1)	0% (0)	0% (0)	50% (5)	40% (4)	10	0	1.14	4.1
<b>The work load in the course was reasonable and appropriate.</b>	10% (1)	0% (0)	0% (0)	20% (2)	70% (7)	10	0	1.2	4.4
<b>Methods of evaluating student work were fair and appropriate.</b>	0% (0)	10% (1)	0% (0)	20% (2)	70% (7)	10	0	0.92	4.5
<b>The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor(s).</b>	20% (2)	10% (1)	0% (0)	30% (3)	40% (4)	10	0	1.56	3.6
<b>Overall, this was an excellent course.</b>	10% (1)	10% (1)	0% (0)	30% (3)	50% (5)	10	0	1.34	4

	Required for Major	Elective for Major	Required for General Education	Personal Interest	N	DNA	SD	M
<b>For what primary reason did you enroll in this course?</b>	20% (2)	60% (6)	0% (0)	20% (2)	10	0	-	-

<i>Please rate your satisfaction with the instructional facilities for the course:</i>	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable	N	DNA	SD	M
<b>Classroom Space</b>	0% (0)	0% (0)	0% (0)	40% (4)	50% (5)	10% (1)	10	0	0.5	4.56
<b>Classroom Technology</b>	10% (1)	10% (1)	0% (0)	20% (2)	50% (5)	10% (1)	10	0	1.41	4
<b>Recitation Space</b>	0% (0)	0% (0)	0% (0)	30% (3)	20% (2)	50% (5)	10	0	0.49	4.4
<b>Lab Space</b>	10% (1)	0% (0)	0% (0)	0% (0)	30% (3)	60% (6)	10	0	1.73	4

<i>Please rate the course instructor according to each of the following statements:</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Applicable/ Don't know</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor clearly presented what students should learn (the expected learning outcomes) for the course.</b>	10% (1)	10% (1)	0% (0)	40% (4)	40% (4)	0% (0)	10	0	1.3	3.9
<b>The instructor was enthusiastic about teaching the course.</b>	10% (1)	10% (1)	0% (0)	30% (3)	50% (5)	0% (0)	10	0	1.34	4
<b>The instructor made students feel welcome in seeking help/advice in or outside of class.</b>	10% (1)	10% (1)	0% (0)	50% (5)	30% (3)	0% (0)	10	0	1.25	3.8
<b>The instructor presented material clearly.</b>	10% (1)	20% (2)	0% (0)	30% (3)	40% (4)	0% (0)	10	0	1.42	3.7
<b>Overall, this was an excellent instructor.</b>	20% (2)	10% (1)	0% (0)	30% (3)	40% (4)	0% (0)	10	0	1.56	3.6

## Qualitative

Please comment on the elements of the course you found particularly effective.

- Not sure
- Nothing..except course is very well designed
- The notes were very helpful.

Please comment on course improvements you would suggest.

- Maths is an interesting subject which can be solved on board not or projector which does not give anyone understanding. Students should not feel bored when learning maths.
- More use of Blackboard for Maths class. PPT appears on the screen is usually less then 3-4 seconds. Difficult to follow form there.
- I would suggest a homework for each chapter so that there isn't a packet of homework to do all at once. This way helps me to get each chapter solidly in my memory and makes the whole homework process easier.
- I would have liked to have the professor work through the entire problem step by step like we are expected to do so on the test.

Please comment on how effective the instructor was in teaching this course.

- Not sure
- Major communication issue.Lacks in developing the contents.Could not related economics and maths which was so much important and key thing for the course. Too relax about exams...good grade are no reflection of his teaching. No gains from the course. Students would be discouraged to take Maths post his class.
- The Instructors lectures were very consistent.
- Professor Kazumori was extremely effective as an instructor. The elements of his teaching style that were most helpful were starting each lecture with a short overview of what we were going to do, providing multiple examples in his slides (but not going through every one so as to save time in class), and randomly calling on students from a list to ask if the content made sense. I would hope that every instructor in the department would learn from professor Kazumori's style.

# ECO 592SEM (KAZ): Econ of Risk Management

Fall 2014 | Eiichiro Kazumori

32 | Students Enrolled  
14 | Students Responded  
43.75% | Response Rate

## Quantitative

<i>Please rate your agreement with each of the following statements about this course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N	DNA	SD	M	
<b>The course was well organized.</b>	7.14% (1)	0% (0)	0% (0)	21.43% (3)	71.43% (10)	14	0	1.05	4.5	
<b>The course was intellectually challenging and stimulating.</b>	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	14	0	0.48	4.64	
<b>The work load in the course was reasonable and appropriate.</b>	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79	
<b>Methods of evaluating student work were fair and appropriate.</b>	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79	
<b>The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor(s).</b>	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79	
<b>Overall, this was an excellent course.</b>	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71	
	Required for Major	Elective for Major	Required for General Education	Personal Interest		N	DNA	SD	M	
<b>For what primary reason did you enroll in this course?</b>	50% (7)	35.71% (5)	0% (0)	14.29% (2)		14	0	-	-	
<i>Please rate your satisfaction with the instructional facilities for the course:</i>	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable	N	DNA	SD	M
<b>Classroom Space</b>	0% (0)	0% (0)	0% (0)	42.86% (6)	57.14% (8)	0% (0)	14	0	0.49	4.57
<b>Classroom Technology</b>	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	0% (0)	14	0	0.41	4.79
<b>Recitation Space</b>	0% (0)	0% (0)	0% (0)	35.71% (5)	42.86% (6)	21.43% (3)	14	0	0.5	4.55
<b>Lab Space</b>	0% (0)	0% (0)	0% (0)	35.71% (5)	42.86% (6)	21.43% (3)	14	0	0.5	4.55

<i>Please rate the course instructor according to each of the following statements:</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Applicable/ Don't know</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor clearly presented what students should learn (the expected learning outcomes) for the course.</b>	7.14% (1)	0% (0)	0% (0)	42.86% (6)	50% (7)	0% (0)	14	0	1.03	4.29
<b>The instructor was enthusiastic about teaching the course.</b>	7.14% (1)	0% (0)	0% (0)	35.71% (5)	57.14% (8)	0% (0)	14	0	1.04	4.36
<b>The instructor made students feel welcome in seeking help/advice in or outside of class.</b>	7.14% (1)	0% (0)	0% (0)	35.71% (5)	57.14% (8)	0% (0)	14	0	1.04	4.36
<b>The instructor presented material clearly.</b>	7.14% (1)	0% (0)	0% (0)	35.71% (5)	57.14% (8)	0% (0)	14	0	1.04	4.36
<b>Overall, this was an excellent instructor.</b>	7.14% (1)	0% (0)	0% (0)	35.71% (5)	57.14% (8)	0% (0)	14	0	1.04	4.36

## Qualitative

Please comment on the elements of the course you found particularly effective.

- Lectures were interesting and content is very current and useful for real world application.
- The exam is not so difficult for me and the teacher is very nice. There are many courses given so that we can revise the whole notes and knowledge perfectly.
- The professor was able to relate theoretical issues to actual real world ones. This made the underlying theory easier to understand, as we had something to relate it too.

Please comment on course improvements you would suggest.

- tell more about the excel and other softwares using
- We need learn 13 Chapters in one semester, it is a huge knowledge for a student.
- Three hour class it too long. Between working 30 hours, dealing with 4 courses, and general life, its hard to concentrate and learn new ideas for such an extended period of time, especially so late at night.

Please comment on how effective the instructor was in teaching this course.

- Professor was great, communicated clearly, allowed for questions, and presented material in an interesting manner.
- Very effective and provide many videos to learn
- He was a very pleasant teacher. He had great enthusiasm for the subject matter, which provided a nice energy to the learning environment. He did all he could to make sure the learning material was comprehended and was always eager to help if further understanding was needed.

# ECO 529SEM (KAZ): Eco of Asset Valuation

Spring 2015 | Eiichiro Kazumori

12 | Students Enrolled

3 | Students Responded

25% | Response Rate

## Quantitative

<i>Please rate your agreement with each of the following statements about this course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N	DNA	SD	M	
<b>The course was well organized.</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67	
<b>The course was intellectually challenging and stimulating.</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67	
<b>The work load in the course was reasonable and appropriate.</b>	0% (0)	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.25	3.67	
<b>Methods of evaluating student work were fair and appropriate.</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	4.33	
<b>The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor(s).</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	4.33	
<b>Overall, this was an excellent course.</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	4.33	
	Required	Elective	Other (please specify)			N	DNA	SD	M	
<b>For what primary reason did you enroll in this course?</b>	100% (3)	0% (0)	0% (0)			3	0	-	-	
	Undergraduate Major	General Education	Graduate Program	Other educational program (e.g., Honors, Undergraduate Academies, Certificate, etc.)		N	DNA	SD	M	
<b>This course is required for:</b>	0% (0)	0% (0)	100% (1)	0% (0)		1	0	-	-	
<i>Please rate your satisfaction with the instructional facilities for the course:</i>	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable	N	DNA	SD	M
<b>Classroom Space</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	4.67
<b>Classroom Technology</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	4.67
<b>Recitation Space</b>	0% (0)	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0	5
<b>Lab Space</b>	0% (0)	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0	5

<i>Please rate the course instructor according to each of the following statements:</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Applicable/ Don't know</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor clearly presented what students should learn (the expected learning outcomes) for the course.</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	3	0	0.47	4.33
<b>The instructor was enthusiastic about teaching the course.</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	4.67
<b>The instructor made students feel welcome in seeking help/advice in or outside of class.</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	4.67
<b>The instructor presented material clearly.</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	4.67
<b>Overall, this was an excellent instructor.</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	3	0	0.47	4.33

## Qualitative

Please comment on the elements of the course you found particularly effective.

- The applications to real world situations were very good.

Please comment on course improvements you would suggest.

- However, the workload is too much, especially in the second half of the semester.

Please comment on how effective the instructor was in teaching this course.

- He was effective in conveying the concepts. However, the workload is too much and the number of chapters for the finals are quite a lot and have tedious concepts to understand.

# ECO 451SEM (KAZ): Math for Economists, ECO 515SEM (KAZ): Math for Economists

Spring 2015 | Eiichiro Kazumori

12 | Students Enrolled  
5 | Students Responded  
41.67% | Response Rate

## Quantitative

<i>Please rate your agreement with each of the following statements about this course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N	DNA	SD	M
<b>The course was well organized.</b>	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	5	0	1.17	4.2
<b>The course was intellectually challenging and stimulating.</b>	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2
<b>The work load in the course was reasonable and appropriate.</b>	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4
<b>Methods of evaluating student work were fair and appropriate.</b>	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4
<b>The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor(s).</b>	20% (1)	0% (0)	20% (1)	0% (0)	60% (3)	5	0	1.6	3.8
<b>Overall, this was an excellent course.</b>	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4

	Required	Elective	Other (please specify)	N	DNA	SD	M
<b>For what primary reason did you enroll in this course?</b>	0% (0)	80% (4)	20% (1)	5	0	-	-

<i>Please rate your satisfaction with the instructional facilities for the course:</i>	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable	N	DNA	SD	M
<b>Classroom Space</b>	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)	0% (0)	5	0	1.2	4.4
<b>Classroom Technology</b>	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)	0% (0)	5	0	1.2	4.4
<b>Recitation Space</b>	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	0% (0)	5	0	1.6	4.2
<b>Lab Space</b>	0% (0)	20% (1)	0% (0)	0% (0)	60% (3)	20% (1)	5	0	1.3	4.25



<i>Please rate the course instructor according to each of the following statements:</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Applicable/ Don't know</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor clearly presented what students should learn (the expected learning outcomes) for the course.</b>	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	0% (0)	5	0	0.8	4.4
<b>The instructor was enthusiastic about teaching the course.</b>	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	0% (0)	5	0	1.17	4.2
<b>The instructor made students feel welcome in seeking help/advice in or outside of class.</b>	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	0% (0)	5	0	1.17	4.2
<b>The instructor presented material clearly.</b>	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	0% (0)	5	0	1.17	4.2
<b>Overall, this was an excellent instructor.</b>	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	0% (0)	5	0	0.8	4.4

## Qualitative

Please comment on the elements of the course you found particularly effective.

- The professor is very helpful on the knowledge which I didnt quite get it. He spent lots of time on helping me to understand.
- Preparation for deeper study

Please comment on course improvements you would suggest.

- I think it might be better if professor can use UB learns more often.

For what primary reason did you enroll in this course? - Other (please specify)

- interesting

Please comment on how effective the instructor was in teaching this course.

- Very effective
- Patient and easygoing. Very excellent professor.